Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 26th</td>
<td>Bulb orders due back at school</td>
</tr>
<tr>
<td>Mar 26th</td>
<td>Good Friday Appeal envelopes due</td>
</tr>
<tr>
<td>Mar 27th</td>
<td>Leanne attending PD in Bendigo #3</td>
</tr>
<tr>
<td>Apr 1st</td>
<td>Parent-Teacher meetings</td>
</tr>
<tr>
<td>Apr 1st</td>
<td>Grade 5/6 Marimba performance</td>
</tr>
<tr>
<td>Apr 2nd</td>
<td>Forest Creek excursion –Grade 5/6</td>
</tr>
<tr>
<td>Apr 3rd</td>
<td>Parent-Teacher meetings</td>
</tr>
<tr>
<td>Apr 8th</td>
<td>Parent-Teacher meetings</td>
</tr>
<tr>
<td>Apr 7th</td>
<td>School Council Meeting (TBC)</td>
</tr>
<tr>
<td>Apr 11th</td>
<td>‘Bad Hair’ day</td>
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<tr>
<td>Apr 11th</td>
<td>End of Term 1.</td>
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</tbody>
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Head lice

Please continue to be diligent at home and do not rely solely on the checks conducted at school.

Permission Forms

Permission forms related to Head Lice, Photography, Computer, Religious Education, Local Excursions and Asthma Management were sent home earlier in the term. A number of students have not had these permission forms returned for inclusion in our school records. The families concerned will have additional forms sent home today. It is important that all forms are returned to ensure that the school has current records. We would appreciate a quick response.

Please fill in and sign all sections.

School Council Elections

Congratulations to the following parents who were voted onto our School Council this week: Fiona White, Melanie Grant and Ken McMahon. They have all been elected for 2 - year terms. They will be joining existing parent representatives Glenn Braybrook and Phil Mawson who still have one year of their current term to complete. Thank you again to the community members who took the time to vote in the election. Thanks must be extended to retiring members: Brian Smith, Nola Brown and Neil Harrison for their support of our school.

Grade 3/4 playing with place value in Number.

Uniform Orders

A sample of the new raincoat/straight leg trackpant is available at school to assist parents with determining the size/s required. There are only sizes 6-8, 10-12 and 14-16 available in the raincoat. (All sizes at school.) ☺

Castlemaine State Festival Excursions

Grade 5/6 children will be performing a lunchtime concert with Elphinstone Primary School on Tuesday, April 1st as part of the festival celebrations. The children will be performing at the Market building. They will have a final practise on Tuesday morning. Parents are invited to attend and show support for their child/children.

On Wednesday, April 2nd the children in grade 5/6 will be involved in an activity at the Forest Creek Diggings with the Performing Arts group ‘Strange Fruits’. The children will be constructing teepees to make a scene from the Diggings. Children are advised to wear ‘old’ clothes and strong shoes. The children will be transported by bus on both days. Permission forms will come home on Wednesday. Forms and money should be returned to school by Tuesday, April 1st.

P-2 SOSE

The P-2 children made dioramas in SOSE last week as part of their study of Native North Americans. Grade 1/2 children have constructed teepees within the typical landscape but the Preps have only portrayed the typical landscape. These are now on display in the corridor and parents are encouraged to come and check out the children’s handiwork. They look great. Sarah

My, what big numbers we can make as a team!

Food requirements

Please ensure that child/children have sufficient food to eat throughout the day. Parents are asked to discuss/reinforce
the importance of eating at both recess and lunchtime. If your child has a lunch order don’t forget to send along snacks for recess!

**Wanted! Junk Mail Catalogues**
Val would like parents to send along any unwanted junk mail catalogues related to furniture on/ by **Wednesday, March 26**. The children will be using the catalogues to create **furniture collages** in Art sessions for the next couple of weeks. Thank you. Val Hall

**Good Friday Appeal**
All Victorian schools receive ‘Good Friday Appeal’ envelopes from the **Royal Children’s Hospital** at this time every year. We have all been touched by the work that is conducted in this hospital. Two of our students spent time in this hospital last year so we will match contributions made by parents through the envelopes. Please send your donations to school by **Wednesday, March 26**.

**Voluntary Contributions (School Fees)**
The payment of these fees is undertaken on a ‘voluntary’ basis. Thank you to the families who have already paid this year. Voluntary Contributions for 2003 will be as follows:

<table>
<thead>
<tr>
<th>Child</th>
<th>Fee</th>
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<tbody>
<tr>
<td>1st</td>
<td>$40.00 ($10.00 per term)</td>
</tr>
<tr>
<td>2nd</td>
<td>$30.00</td>
</tr>
<tr>
<td>3rd</td>
<td>No charge</td>
</tr>
</tbody>
</table>

eg. a family with 2 or more children would incur a levy of no more than $70.00.
All fees received will be put towards the purchase of additional **school Library** books.

**Informal Parent-Teacher Meetings**
Please note that Parent – Teacher meetings requested for Wednesday, April 2**nd** will need to be rescheduled as all staff have work commitments elsewhere on this day. As a result, staff will now be available on Tuesday 8**th** April for any parents who choose to meet with their child’s teacher.

The aim of these meetings is to meet with parents to discuss any social or academic concerns either staff and/or parents may have regarding their child, and to establish an individual learning plan for the child if necessary.

If a teacher feels the need to meet with a parent & requests a meeting, I would be hopeful that these meetings would transpire.

**Meeting notices must be returned by Wednesday, 26**th **March to assist with the scheduling of meeting times.**

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**PARENT-TEACHER MEETINGS**
**Term I 2003**

If you would like to meet with your child’s teacher, please complete this form and return it to school by **Wednesday, 26**th **March**.

Student’s name……………………………………
Parent/s Name……………………………………

Please list all areas you wish to discuss:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

________________________________________________________________________

Please number from 1 to 3 the preferred afternoons for a meeting:

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Thursday</th>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1<strong>nd</strong> April</td>
<td>3<strong>rd</strong> April</td>
<td>8<strong>th</strong> April</td>
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**Pauls Collect-a-Cap**
We will let you know of collection dates and amounts raised through the newsletter. Thanks again. ☺

Construction to assist with ‘fine motor’ development.

**Home Reading**
All children should be reading **daily at home**. Teachers conduct regular checks of the children’s **Home Reading Diary** (3-6) so these books should be at school daily.

The P-2 children have **reading records inside their reader covers**. Have fun with your children’s home reading and make sure that your children see you reading too! When discussing and sharing your child’s/children’s reading, include questions/comments related to: **characters, plots, settings** as well as their **responses** to books. Encourage younger children to **illustrate** their response/favourite part/or character for display at home. Congratulations to the following students who have reached milestones with their home reading. We hope to have all students reach 25 nights soon.
25 Nights
- Alex Byrne
- Beau York
- Krystal Hike
- Glen Hayes
- Molly York
- Darcy Wilson

50 Nights
- Matthew Harrison

Lou and Alesha assisting with ‘Art’ yesterday.

Bad Hair Day
We are raising money for Cystic Fibrosis by encouraging all children to bring a gold coin to donate and bring a ‘Bad Hairstyle’ for the day! Some people won’t have to work very hard will they?

Cost for 2003 Camps
Cluster camps/prices (un-subsidised) for 2003 are as follows:

NOTE: These are the unsubsidised costs. These costs will decrease as fund raising activities

<table>
<thead>
<tr>
<th>Grade</th>
<th>Location</th>
<th>Dates</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 2</td>
<td>Daylesford</td>
<td>Oct 22-24</td>
<td>$100</td>
</tr>
<tr>
<td>Grade 3-4</td>
<td>Monbulk</td>
<td>Sept 8-10</td>
<td>$140</td>
</tr>
<tr>
<td>Grade 5-6</td>
<td>Canberra</td>
<td>June 2-6</td>
<td>$298</td>
</tr>
</tbody>
</table>

All parents are asked to give serious consideration to their child/children participating in the 2003 camps program – especially if your child has expressed reluctance to go!

All children benefit from the social interaction and activities that a camp program provides. Staff members are very experienced having attended many camps over the years, with hundreds of children. Sometimes children may seem reluctant to attend camp. It is worth discussing any concerns with your child’s teacher because, in many cases, child/children’s problems can be allayed easily and ‘little problems’ can be resolved discreetly.

Deposits for Camps
To assist with camp payment parents are asked to forward a deposit in the usual manner to confirm your child/children’s camp booking. Amounts are specified below:

- **Grade 5/6 camp** will require a deposit of $50.00 to secure a place.
- **Grade 3/4 camp** will require a deposit of $30.00 to secure a place.
- **Grade 2 camp** will require a deposit of $20.00 to secure a place.

2003 Camp Program

Expression of Interest

Please cut out & complete this form and return it to school as soon as possible.